

Bridges to Tomorrow

Mini-Versity Downtown

*School-Age Program
Submitted by: Kimwanta Davis*

Summer is a time for fun. There's no homework and no early bedtime. With that in mind, the KidZone School-Age program at Mini-Versity Downtown has been in full gear. We have completed several activities that provided the children with opportunities to interact cooperatively

Our students have been exposed to activities such as cooking, organizing a science fair and visual arts.

As always, I would like to thank all the volunteers who worked with us this summer.



Neighborhood House

*My Visit to Presbyterian CDC—
Submitted by: Lydia McLaurine*

What a wonderful experience I had on my visit to Presbyterian CDC. Through my experience as a teacher in child care, I have learned that classroom setup can either benefit the children, or it can be a detriment and undermine learning. I was very impressed with the room arrangement. Infants were lovingly attended. Young toddler hands were kept busy through different activities. Cozy areas were set apart for a bit of quiet time, with teachers in attendance.

Children were able to make choices in their activities and teachers communicated constantly while interacting with the children. I would like to thank 4-C and the Gheens Project

Presbyterian CDC

*Working with Three's
Submitted by: Sue Jackson*

I enjoy working with the Three's. They are very intelligent and willing to learn. We have implemented into our daily routine the use of signs to let the children know how many can be in a learning center at one time. This new routine has helped the children organize their play and minimized the confusion.



for implementing the creative curriculum in our class and for making it possible for us to learn and share our experiences with other centers. I find it very important to have fun with the children. Thanks again for a rewarding opportunity given to me through Bridges to Tomorrow.





Play with Others

Why this is Important

Your child may be ready to begin learning how to play cooperatively with another child. Through cooperative games, she will understand that playing with others can be more fun than competition or solitary play. As she gets older, she will find that many activities can be accomplished only through cooperative behavior. A child who enjoys cooperative games early in life is more likely to approach later situations involving cooperation in a positive way.

- Show your child and another how to sit on the floor so they can roll a ball back and forth. Stay close to offer help when needed.
- Give them a large towel after they have had time to practice rolling the ball. Invite them to each hold two corners of the towel.
- Place a light ball on the towel.
- Talk about how they can make the ball move. What happens if you shake the towel? What else can you make the ball do?
- Use words to explain to them what they are doing. *John, you're holding up your side of the towel so the ball won't roll off. You can make the ball bounce because you're playing together.* If the ball goes astray, help them get it back.

Another Idea -

Think of other simple games that two children can play together. Encourage them to build with blocks, play with toy cars, or look at books cooperatively.

Can you believe our first year of being together is coming to a close? Dawn and I would like to thank the Directors and Teachers of each center for being so patient, open minded and willing to accept and embrace the many suggestions and changes that we have asked of each of you.

We have enjoyed learning and growing along side of you and we look forward to working with each of you next year.

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Future Articles

Newsletters will now be distributed every other month.

We hope you continue to enjoy *Bridges to Tomorrow*. We encourage you to submit articles regarding upcoming events, birthdays, themes, and pictures of the Creative Curriculum in action. Articles are due by the 15th of every other month and can be emailed to Dawn at dawn-urrutia@4cforkids.com or Lisa at lisa-branstetter@4cforkids.com.

